

STAR
for Georgia and China

Sustainable learner-centred teaching

Co-funded by the
Erasmus+ Programme
of the European Union





12 universities - 8 CPD UNITS

Ruse (BG)
University of Ruse Angel Kanchev

Brno (CZ)
Masaryk University

Copenhagen (DK)
University College Copenhagen

Tbilisi (GE)*
Sulkhan-Saba Orbeliani University

Tbilisi (GE)*
University of Georgia

Zugdidi (GE)*
Shota Meskhia State Teaching
University of Zugdidi

Coimbra (P)
University of Coimbra

Hongkong (PRC)*
Lignan Normal University

Jinzhou (PRC)*
Lianoning Institute of Science
and Engineering

Chongqing (PRC)*
Chongqing Normal University

Shanghai (PRC)*
Shanghai Polytechnic University

Shenzhen (PRC)*
Shenzhen Polytechnic

3 years project

** newly established CPD units
connected via online platform*

6 countries

project back ground

Czech Republic

Bulgaria

Denmark

China

Georgia

Portugal

*The overall aim of the ERASMUS + project called Sustainable learner-centred teaching – Advanced Resources for Georgia and China is to **systematically engage higher education institutions in Georgia and China** in new teaching practices **applying learner-centred methods**.*

3 specific aims

▶ **Capacity building** in partner country institutions for implementing learner-centred teaching approach

▶ **Raise awareness about** learner-centred teaching in involved institutions and society

▶ **Establish bases for** cooperation through international network for experience exchange



Do you want to:

- *foster collaboration
among students?*

- *improve your teaching skills?*

- *engage your students in more
active participation in lessons?*

- *help them develop their
meta-cognitive skills?*



Where

The 3-days training in learner-centred teaching methods is given by *Continuous Professional Development Units (CPD Units)*. Such units were established at **selected universities in Georgia and China** to provide professional training in the field of learner-centred teaching methods.

How

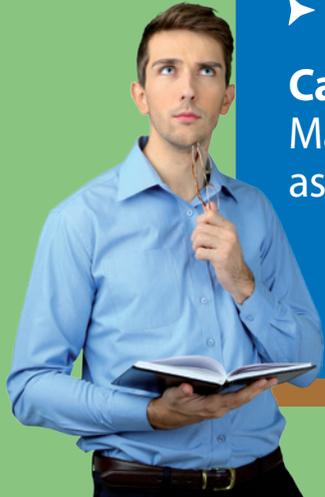


Learner-centred teaching methods include **active learning**, in which:

- ▶ Students debate, solve problems, engage in **cooperative learning**.
- ▶ Students work in teams on diverse projects which support **inductive teaching and learning**.
- ▶ Students are presented with challenges.

Carefully selected methods are given in the Manual of Learner-centred Teaching which is used as a **tool for the teacher** professional training.

Join the 3-days training and learn more about learner-centred teaching methods!



What

*Applying a learner-centred approach reflects a **shifting paradigm in education** where the spotlight has moved from teacher to students. This learner-centred orientation cultivates and **builds up student's responsibility** and active involvement in processes of learning. Learner-centred teaching methods improve student's participation, retention of knowledge, boost student's performance, **foster collaboration** and facilitate personalized learning.*

Outcome



Using learner-centred teaching methods in your courses will allow you to **make learning more fun.**

You will learn how to encourage students to reflect on their own learning, to **engage** them in the learning process and support **fruitful collaboration.**



+Online

Furthermore, via the online platform maintained by CPD Units you can **stay in touch with colleagues** using learner-centred teaching methods in their courses and **share your experiences worldwide!**

